



WAYNE STATE

University Library System

Beyond the Checklist: Introducing the SIFT Strategy to a Campus

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About Wayne State University



Urban campus located in Midtown Detroit

Fall 2020 Enrollment: 26,251

One of the nation's most
diverse campuses

Recipient of APLU 2018 Project Degree
Completion

Actively addressing the graduation gap

Why Chuck the Checklist?

- Time Intensive
- Binary focus
- Internal evaluative criteria
- Does not make use of external resources
- Only loosely connected to the ACRL Framework

Design Strategy

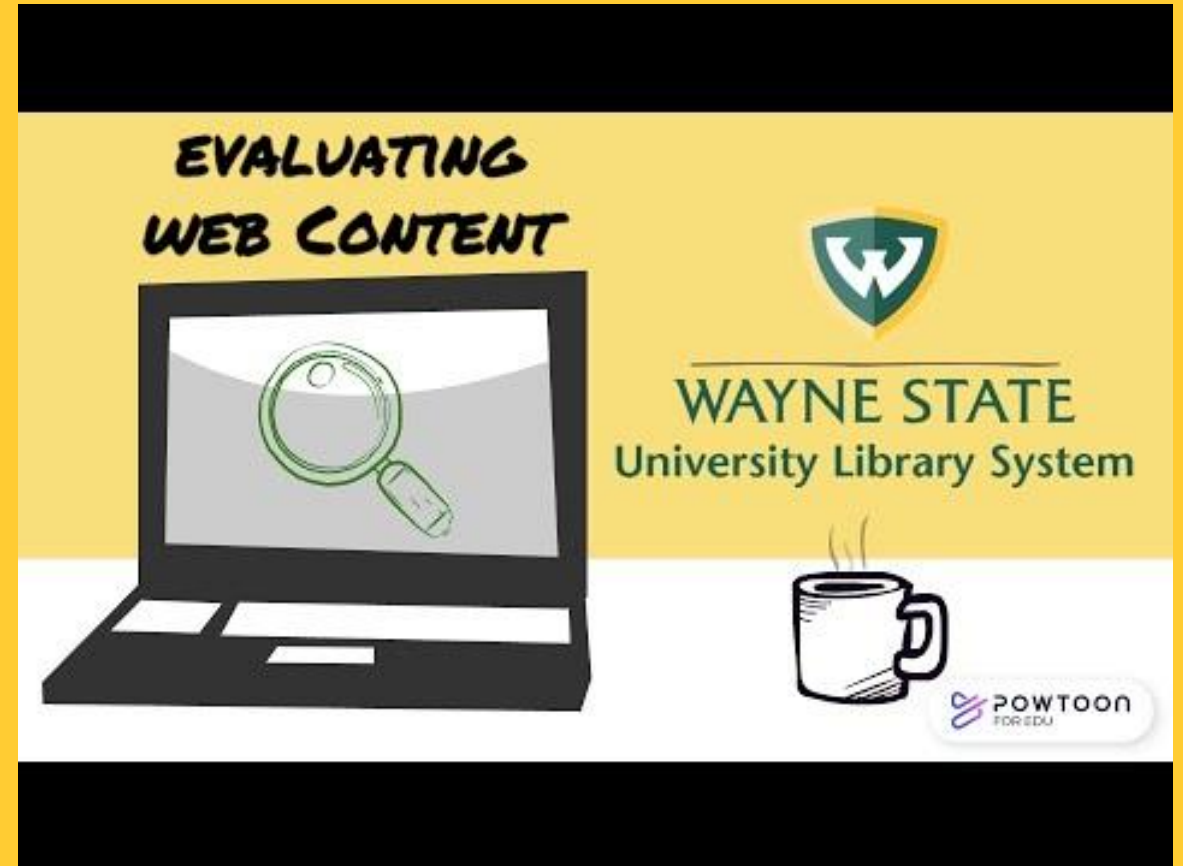
- Synchronous and Asynchronous
- Simple to Complex
- Options for students and instructors
- Pare down original Check Please content
- Branding and consistency

The Video

- Short and complete
- An introduction to SIFT
- Way to introduce other learning platforms to students

Promotion:







- Subject Specialist librarians
- Campus portal announcement
- Social Media



The LibGuide

- DIY toolkit for anyone
- Learning Module model (independent sections)
- Teaching resources for faculty
- Tool for High School outreach and transition programs
- Promotion
 - State of Michigan Intermediate School District English curriculum directors
 - Engagement Specialist for K-12 at the Library of Michigan

SIFT: Stop, Investigate, Find, Trace: What is SIFT? Search this Guide

What is SIFT?	Stop	Investigate the Source	Find Better Coverage	Trace Claims, Quotes, and Media Back to Their Original Context	Resources for Instructors
<p>What is SIFT?</p> <p>SIFT is an evaluation strategy to help you judge whether or online content can be trusted for credible and reliable information. The SIFT strategy is quick, simple, and can be applied to various kinds of online content: social media posts, memes, statistics, videos, images, news articles, scholarly articles, etc.</p> <p>SIFT stands for:</p> <p>STOP</p> <p>INVESTIGATE THE SOURCE</p> <p>FIND BETTER COVERAGE</p> <p>TRACE CLAIMS, QUOTES, AND MEDIA BACK TO THEIR ORIGINAL CONTEXT</p> <div><div><p>STOP</p></div><div><p>INVESTIGATE THE SOURCE</p></div><div><p>FIND BETTER COVERAGE</p></div><div><p>TRACE CLAIMS, QUOTES AND MEDIA TO THE ORIGINAL CONTEXT</p></div></div>	<p>SIFT: Evaluating Web Content</p> <p>This video (4:27) provides a brief overview of SIFT.</p> <div><p>Wayne State University Library System</p><p>POWTOON</p></div> <p>Fakeout</p> <div></div>				

The LibWizard

- Asynchronous and intended to be completed in 2 ½ hours
- Tool for students to complete on their own
- Students receive certificate for completion
- Complement to planned programming
- Promotion
 - WISR community site for incoming freshmen
 - Campus portal
 - Monthly Student Newsletter
 - Bridge and Student Success program coordinators

Evaluating Web Content with SIFT: Part 1

Hello and welcome to the **Evaluating Web Content With SIFT** course.

This is part 1 of 5 of the course and will be an introduction to SIFT, a web evaluation strategy.

The point of this course is to not only learn about fact-checking, but to develop a fact-checking *habit* that will help you evaluate all types of online content and get to the truth of claims you encounter on the web.

Note: It is best to use Google Chrome browser with this tutorial

Click begin to get started!

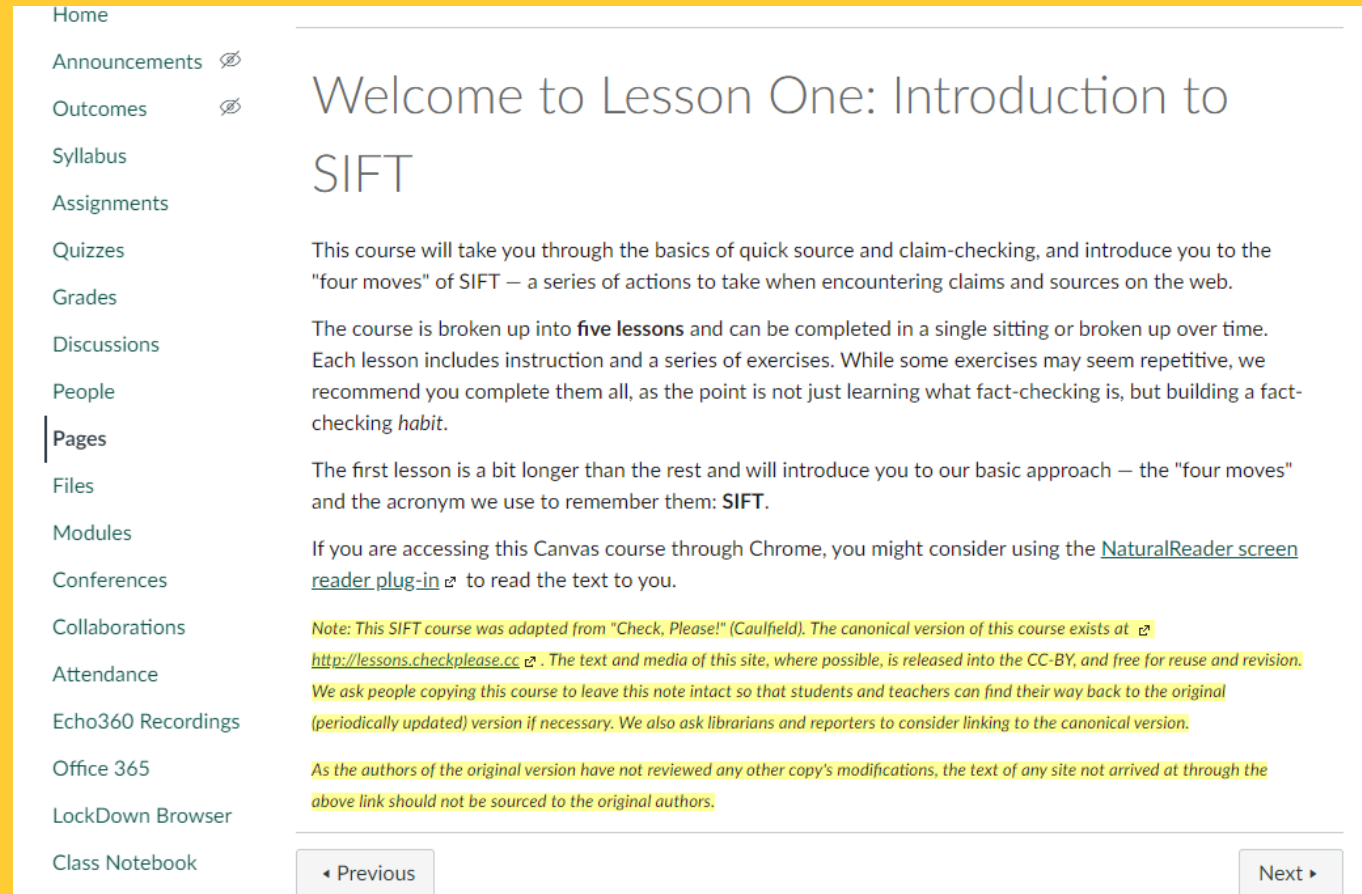
Note: This SIFT course was adapted from "Check, Please!" (Caulfield). The canonical version of this course exists at ([Links to an external site.](http://lessons.checkplease.cc))<http://lessons.checkplease.cc> ([Links to an external site.](#)). The text and media of this site, where possible, is released into the CC-BY, and free for reuse and revision. We ask people copying this course to leave this note intact so that students and teachers can find their way back to the original (periodically updated) version if necessary. We also ask librarians and reporters to consider linking to the canonical version.

As the authors of the original version have not reviewed any other copy's modifications, the text of any site not arrived at through the above link should not be sourced to the original authors.

Begin

The Canvas Module

- Facilitated by faculty
- 5 weeks or single week
- Faculty Guide
- Created to be completed in one 3-credit hour class session time
- Integrated feedback using notebook to be completed by students
- Promotion
 - Subject specialist librarians
 - Canvas announcement to faculty
 - Wayne Experience course directors



The screenshot shows the Canvas LMS interface for the SIFT course. On the left is a navigation menu with links: Home, Announcements, Outcomes, Syllabus, Assignments, Quizzes, Grades, Discussions, People, Pages (highlighted), Files, Modules, Conferences, Collaborations, Attendance, Echo360 Recordings, Office 365, LockDown Browser, and Class Notebook. The main content area is titled "Welcome to Lesson One: Introduction to SIFT". It contains three paragraphs of introductory text, a note about the course's origin and canonical version, and a disclaimer about modifications. At the bottom are "Previous" and "Next" navigation buttons.

Home

Announcements

Outcomes

Syllabus

Assignments

Quizzes

Grades

Discussions

People

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Files

Modules

Conferences

Collaborations

Attendance

Echo360 Recordings

Office 365

LockDown Browser

Class Notebook

Welcome to Lesson One: Introduction to SIFT

This course will take you through the basics of quick source and claim-checking, and introduce you to the "four moves" of SIFT — a series of actions to take when encountering claims and sources on the web.

The course is broken up into **five lessons** and can be completed in a single sitting or broken up over time. Each lesson includes instruction and a series of exercises. While some exercises may seem repetitive, we recommend you complete them all, as the point is not just learning what fact-checking is, but building a fact-checking *habit*.

The first lesson is a bit longer than the rest and will introduce you to our basic approach — the "four moves" and the acronym we use to remember them: **SIFT**.

If you are accessing this Canvas course through Chrome, you might consider using the [NaturalReader screen reader plug-in](#) to read the text to you.

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◀ Previous

Next ▶

How COVID helped?

- Have had a couple faculty reach out to us for asynchronous tools—developed just in time for fall semester launch
- Election issues have heightened awareness
- False or misleading information about COVID-19 online
- More faculty paying attention to online learning and teaching tools

Assessment plans

- YouTube Analytics and Likes
- LibGuide Data
- LibWizard Data
- Canvas Download and Likes
- Student and Instructor Feedback / Survey

Thank you!



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