LibGuides for Social Justice
Transformative or Transactional?

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About Me!

- She/Her/Hers
- MLS and MA in Latin American Studies from IU Bloomington
- Mary P. Key Diversity Resident Librarian for Area Studies at The Ohio State University
- Interests: Equity, Diversity, Inclusion (EDI) and Social Justice in Libraries; Library Residency Programs; Intersection of EDI and Area Studies Librarianship; Intersection of EDI and technology in Libraries.
A Statement from University Libraries Supporting Black Lives Matter

Posted on June 15, 2020

The Ohio State University Libraries stands with those opposing white supremacy. The systemic racism reflected in the murders of George Floyd, Ahmaud Arbery, and Breonna Taylor and the recurring acts of police violence perpetrated against Black people in the United States.

We have worked to build an organization that values equity, diversity, inclusion, access, and social justice—a library that provides welcoming, supportive environments for all to pursue and share knowledge. But this is not enough. It is not enough to say that we value diversity, equity, and inclusion or speak about it in general terms. We must listen intently, and we must be clear in our words and actions. We must state unambiguously that Black Lives Matter and take concrete actions to bring about systemic change. Ending racism and other inequities in society can only begin when people with privilege commit to understanding and actively countering these realities.

What are we going to do?

Anti-racism

Resources for Research, Advocacy, & Activism

Getting Started

Books & Other Readings

Streaming Videos and Audio

Research Databases

Data & Statistics

OSU Research & Publications

Campus Resources

Central Ohio Resources

Diversity, Inclusion, Equity
CONSIDER THIS:
NICOLE A. COOKE

Critical Self - Reflection
Book Lists and Libguides

Critical Consciousness

Action and Advocacy
CONSIDER THIS:
LAUREN MICHELE JACKSON & KHALIL MUHAMMAD

Jackson

“An anti-racist reading list means well. How could it not with some of the finest authors, scholars, poets, and critics of the twentieth century among its bullet points? Still, I am left to wonder: Who is this for? The syllabus, as these lists are sometimes called, seldom instructs or guides. It is no pedagogue.”

Muhammad

“However, reading as an organizing tool should not be conflated with reading for ‘consciousness-raising.’ While reading anti-racist texts can be part of an anti-racist movement, doing so does not always lead to measurable change or a reader’s renewed commitment to fight injustice…”
CONSIDER THIS:
DEEPA IYER

Transactional Solidarity

“Transactional solidarity is… like being a spectator and a bystander or a mildly interested participant.”

Transformative Solidarity

“Transformative solidarity requires us to challenge ourselves rather than stay in comfortable bubbles, to figure out what we are willing to risk, to deepen relationships rather than walk away when they become hard, to commit for the long-term, and to disrupt the status quo.”
LIBGUIDES FOR SOCIAL JUSTICE: TRANSFORMATIVE OR TRANSACTIONAL?

It depends.
WHAT DOES IT DEPEND ON?

Why did I decide to make this guide?

Does it support active learning?

Did making this guide challenge me in some way?

Is this guide actively embedded into the community?

What else am I doing to move these conversations toward action?

Does this guide support engagement outside the self?
“Guides can provide necessary and helpful information and resources, but the work does not stop at creating a guide. Fighting for racial justice and creating inclusive communities is a consistent, lifelong journey that takes time, effort, and resources. Racism is pervasive and permeates all areas of society, including libraries.”

—Twanna Hodge
THANKS

Does anyone have any questions or comments? Leave them down below or send me an email: porrata.2@osu.edu

Please see the next slide for some discussion questions.

@Steph_Rose27

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QUESTIONS FOR ALAO ATTENDEES

Have you made a social justice focused LibGuide?

What was your motivation?

What was your process in deciding what to include?

Have you found a way to engage with the community through your guide?
RESOURCES

Slide 5

Slide 6

Slide 7

Slide 10
https://buzz.springshare.com/springynews/news-49/libguides-tricks?preview=f765068afa3d2ae2aaea74a6f422af87#s-lg-box-24462157

PHOTOS

Slide 3:

SUGGESTED READING