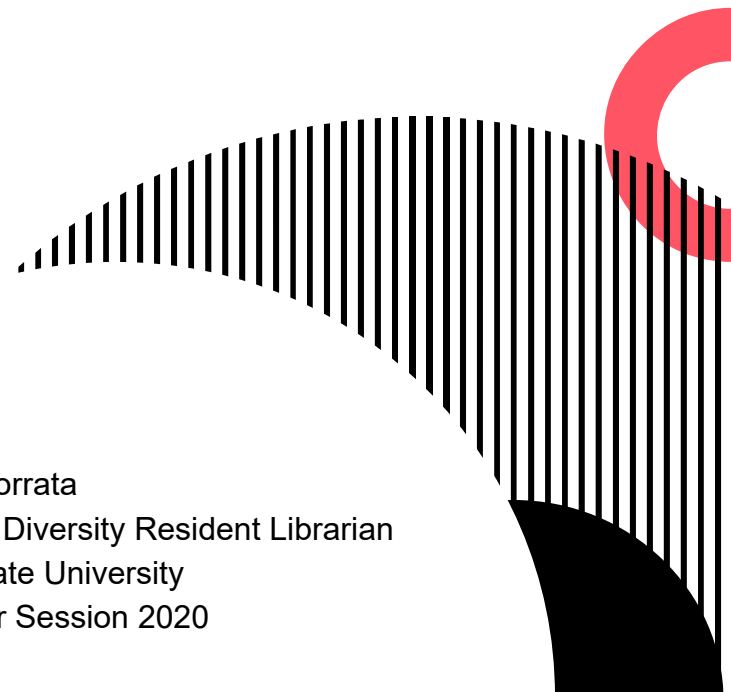




# LibGuides for Social Justice

Transformative or  
Transactional?

Stephanie Porrata  
Mary P. Key Diversity Resident Librarian  
The Ohio State University  
ALAO Poster Session 2020





# About Me!

- She/Her/Hers
- MLS and MA in Latin American Studies from IU Bloomington
  - Mary P. Key Diversity Resident Librarian for Area Studies at The Ohio State University
- Interests: Equity, Diversity, Inclusion (EDI) and Social Justice in Libraries; Library Residency Programs; Intersection of EDI and Area Studies Librarianship; Intersection of EDI and technology in Libraries.

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# CONTEXT

# A Statement from University Libraries Supporting Black Lives Matter

Posted on June 15, 2020



# CONTEXT

## Time is NOW

A Reading, Watching, and Discussion Group hosted by IDEAS

Thursday, July 16, 2020 | 12-1pm

### Next Reading/Film:



### I AM NOT YOUR NEGRO

*I Am Not Your Negro* envisions the book James Baldwin never finished, a radical narration about race in America, using the writer's original words, as read by actor Samuel L. Jackson. Based on James Baldwin's unfinished manuscript reflecting a personal account of the rise and fall of fellow civil rights icons Martin Luther King Jr., Medgar Evers, and Malcolm X.

### Watch the Documentary:

<https://osu.kanopy.com/video/i-am-not-your-negro>

### Facilitated By:

- **Hilary Bussell**, Subject Librarian for Political Science, Economics, and Communication
- **Pamela Espinosa de los Monteros**, Latin American Studies Librarian

### About Time is NOW – hosted by the IDEAS Committee:

The IDEAS reading group invites University Libraries employees to engage in meaningful conversation centered on anti-racism, equality, and dialogue about how to dismantle systemic racism in the library profession. Led by rotating facilitators, participants will read, watch films and engage in conversation as a community with the purpose of building an organization that can live out the values equity, diversity, inclusion, access and social justice

We invite our colleagues to take an hour of their week to engage in conversation in an open and welcoming community of learning.

The Ohio State University Libraries stands with those opposing white supremacy, the systemic racism reflected in the murders of George Floyd, Ahmaud Arbery, and Breonna Taylor and the recurring acts of police violence perpetrated against Black people in the United States.

We have worked to build an organization that values equity, diversity, inclusion, access and social justice – a library that provides welcoming, supportive environments for all to pursue and share knowledge. But this is not enough. It is not enough to say that we value diversity, equity, and inclusion or speak about it in general terms. We must listen intently, and we must be clear in our words and actions. We must state unambiguously that Black Lives Matter and take concrete actions to bring about systemic change. Ending racism and other inequities in society can only begin when people with privilege commit to understanding and actively countering these realities.



### What are we going to do?

[Ohio State University Libraries](#) / [Research Guides](#) / [Supplemental](#) / [Anti-racism](#) / [Getting Started](#)

## Anti-racism

### Resources for Research, Advocacy, & Activism

#### Getting Started

- Books & Other Readings
- Streaming Videos and Audio
- Research Databases
- Data & Statistics
- OSU Research & Publications
- Campus Resources
- Central Ohio Resources
- Diversity, Inclusion, Equity

#### About



## News from the Libraries

[Rescued from Obscurity: Sarah Platt and The Larry Michaels Poetry Collection](#)

[University Libraries Service Updates for Autumn Semester](#)

[Spotlight on Dance Lighting Scholarship Recipient Brooke Tinsley](#)

[Celebrating 30 Years of the Mary P. Key Diversity Residency](#)

[A Statement from University Libraries Supporting Black Lives Matter](#)

[The Ohio State University 'leads the way' with new Taylor & Francis open](#)



# CONSIDER THIS: NICOLE A. COOKE



**Critical Self -  
Reflection**

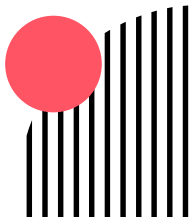
Book Lists and  
Libguides



**Critical  
Consciousness**



**Action and  
Advocacy**





# CONSIDER THIS:

## LAUREN MICHELE JACKSON & KHALIL MUHAMMAD



### Jackson

“An anti-racist reading list means well. How could it not with some of the finest authors, scholars, poets, and critics of the twentieth century among its bullet points? Still, I am left to wonder: Who is this for? The syllabus, as these lists are sometimes called, seldom instructs or guides. It is no pedagogue.”



### Muhammad

“However, reading as an organizing tool should not be conflated with reading for ‘consciousness- raising.’ While reading anti-racist texts can be part of an anti-racist movement, doing so does not always lead to measurable change or a reader's renewed commitment to fight injustice ...”



# CONSIDER THIS: DEEPA IYER



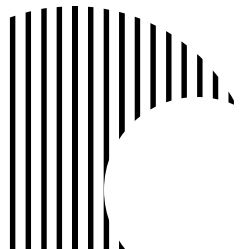
## Transactional Solidarity

“Transactional solidarity is... like being a spectator and a bystander or a mildly interested participant.”



## Transformative Solidarity

“Transformative solidarity requires us to challenge ourselves rather than stay in comfortable bubbles, to figure out what we are willing to risk, to deepen relationships rather than walk away when they become hard, to commit for the long -term, and to disrupt the status quo.”





LIBGUIDES FOR SOCIAL  
JUSTICE:  
TRANSFORMATIVE OR  
TRANSACTIONAL?



It depends.





# WHAT DOES IT DEPEND ON?

Creator

Why did I decide to make this guide?

Did making this guide challenge me in some way?

What else am I doing to move these conversations toward action?

Does it support active learning?

Is this guide actively embedded into the community?

Does this guide support engagement outside the self?

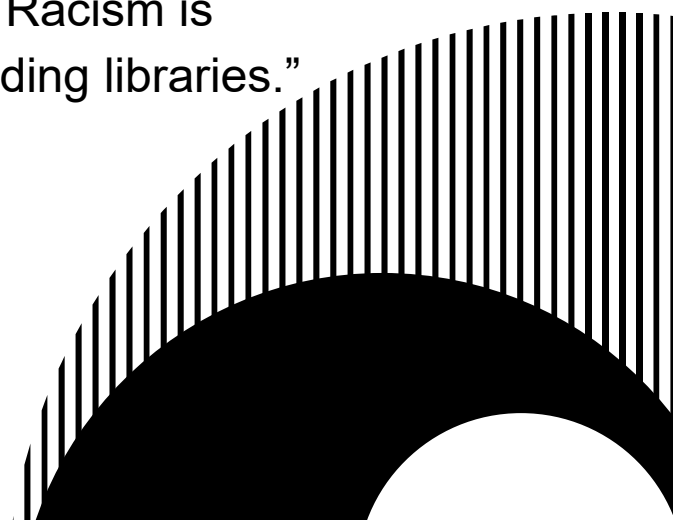
LibGuide



# CONCLUSION

“Guides can provide necessary and helpful information and resources, but the work does not stop at creating a guide. Fighting for racial justice and creating inclusive communities is a consistent, life-long journey that takes time, effort, and resources. Racism is pervasive and permeates all areas of society, including libraries.”

—Twanna Hodge





# THANKS

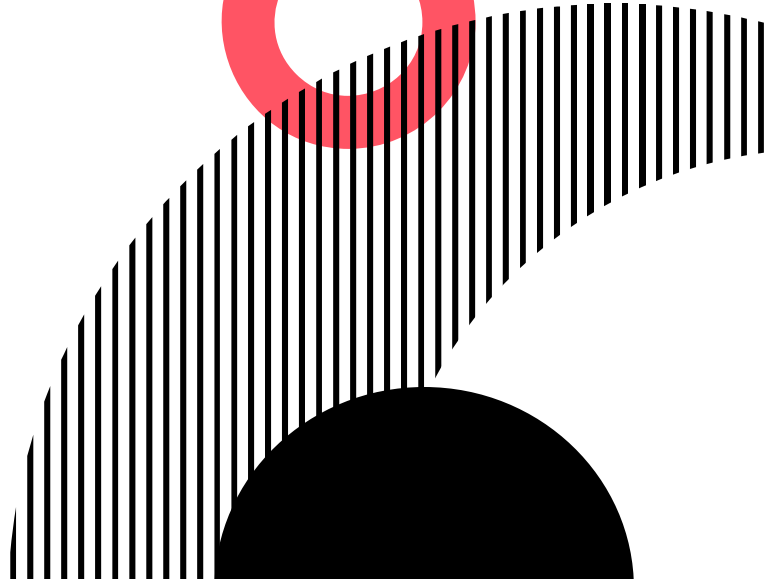
Does anyone have any questions or comments? Leave them down below or send me an email: [porrata.2@osu.edu](mailto:porrata.2@osu.edu)

Please see the next slide for some discussion questions.



@Steph\_Rose27

CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, and infographics & images by Freepik



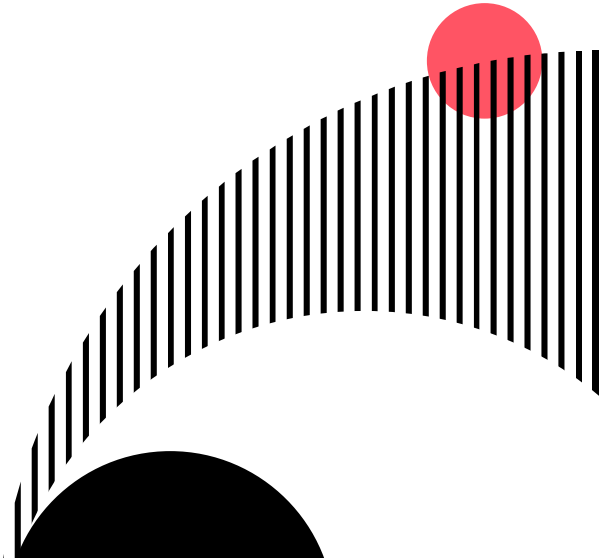
# QUESTIONS FOR ALAO ATTENDEES

**Have you made a social justice focused LibGuide?**

What was your motivation?

What was your process in deciding what to include?

Have you found a way to engage with the community through your guide?



# RESOURCES



## LINKS

### Slide 5

<https://www.publishersweekly.com/pw/by-topic/industry-news/libraries/article/83626-reading-is-only-a-step-on-the-path-to-anti-racism.html>

### Slide 6

<https://www.vulture.com/2020/06/anti-racist-reading-lists-what-are-they-for.html>

<https://www.nbcnews.com/pop-culture/pop-culture-news/reading-resistance-rise-antiracist-book-list-n1225661>

### Slide 7

<https://buildingmovement.org/blog/beyond-hashtags-and-slogans-when-solidarity-becomes-transformative/>

### Slide 10

<https://buzz.springshare.com/springynews/news-49/libguides-tricks?preview=f765068afa3d2ae2aaea74a6f422af87#s-lg-box-24462157>



## PHOTOS

### Slide 3:

<https://www.cbsnews.com/pictures/b-lack-people-killed-by-police-in-the-us-in-2020/>

<https://www.cbsnews.com/pictures/b-lack-people-killed-by-police-in-the-us-in-2020-part-2/2/>

## SUGGESTED READING

Kostelecky, S. R. (2018). Sharing Community Created Content in Support of Social Justice: The Dakota Access Pipeline LibGuide. *Journal of Librarianship and Scholarly Communication*, 6(Special Issue).